English Composition Skills

ACTIVITIES



Chapter 3

CS: 76013 Revision: 032808

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

PROFESSIONAL CREDITS

English Composition Skills

Chapter 3

Publisher and Managing Editor
Ronald Johnson, Ph.D.

Lead Writer and Content Editor
Sarah D. Johnson

Production Manager
H. Michael Young

Consulting Editors
Cheryl Carithers
Elizabeth L. Gibson
Valerie Thedford

Supporting Writers

Gordon Emerson	Sarah D. Johnson	Jackie Robinett
Elizabeth L. Gibson	Jeanette Machoian	Nina Saint

Page Composition
Kathy L. Dial
Sarah Johnson
H. Michael Young

Graphic Artists
Pam Hurst
Lydia R. Seals
Don Ward
H. Michael Young

Quality Assurance
Elizabeth L. Gibson Nancy S. Johnson Nina Saint

Vignettes
Vignettes used by permission from Honor Books are indicated by the initials *HB*.
All others are public domain, used by permission, or are the creation of PAC personnel.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

Date: _____ Grade: _____

Spelling

Warren's Address at Bunker Hill

ACTIVITIES
Lesson 1:
Spelling and Pronunciation

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Write the correct answers.

1. What was Warren urging the American soldiers to do? _____
_____
(a) flee before they got hurt
(b) stand their ground and fight
(c) have mercy on the despots

2. You may infer that some of the British soldiers: _____.
(a) were hired killers
(b) were cowards
(c) were also giving speeches

3. Warren implied that the British soldiers had: _____.
(a) turned away and run
(b) martyred themselves for America's freedom
(c) set the Americans' homes on fire

4. What was Warren's view of death? _____
(a) He embraced it for a good cause.
(b) He was terrified of dying.
(c) He warned the Americans to stop fighting or they might be killed.

5. The author of the poem in which Warren's speech is reflected was: _____.
(a) Joseph Warren
(b) the King of England
(c) John Pierpont

6. Joseph Warren was best known for his: _____
_____.
(a) ability to write poetry
(b) involvement in the American Revolution
(c) fighting at Bunker Hill and his heroic death

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!

Multiple Choice: Place an "X" next to the sentence that best uses the VOCABULARY word.

7. _____ (a) The ***brave*** gave up the fight.
   _____ (b) The ***brave*** kept trying to succeed, in spite of danger.

8. _____ (a) The ***despot*** gave everyone a choice.
   _____ (b) The ***despot*** created new laws in the land.

9. _____ (a) The ***peal*** of the bells could be heard for miles.
   _____ (b) The ***peal*** was like a soft whisper.

10. _____ (a) The ***vale*** hung low over her eyes.
    _____ (b) The ***vale*** was colorful with wildflowers blooming.

11. _____ (a) The men ***quailed*** in laughter.
    _____ (b) The soldiers ***quailed*** and ran.

12. _____ (a) Many throughout history have been ***martyred*** for their beliefs.
    _____ (b) The ***martyred*** man stood up to accept his reward.

13. _____ (a) ***Phonics*** is a phone system that assists businesses with implementing better technology.
    _____ (b) ***Phonics*** is a way of teaching reading and writing based upon the study of sounds of speech.



SPELLING AND PRONUNCIATION: SHORT AND LONG VOWELS

Fill in the blank: Write the correct letters and symbols.

14. The vowel "A" is pronounced which four ways?
    (a) _____ as in *gate* (c) _____ as in *watch*
    (b) _____ as in *cat* (d) _____ as in *war*

15. The vowel "E" is pronounced which two ways?
    (a) _____ as in *green*
    (b) _____ as in *pet*

16. The vowel "I" is pronounced which two ways?
    (a) _____ as in *mile*
    (b) _____ as in *inch*

17. The vowel "O" is pronounced which four ways?
    (a) _____ as in *boat*
    (b) _____ as in *cot*
    (c) _____ as in *move*
    (d) _____ as in *for*

18. The vowel "U" is pronounced which two ways?
    (a) _____ as in *union*
    (b) _____ as in *under*

19. The vowel "Y" is pronounced like _____ as in *my* or is _____.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

On the line, write the number of syllables in each word.

20. bunker _____
21. fever _____
22. hill _____
23. soldier _____
24. battlefield _____

25. Write **Rule #1** for words of one syllable. _____

_____

_____

Write the vowel sound symbol where it belongs over each word.

26. mat	32. if	38. set
27. war	33. sod	39. get
28. den	34. it	40. pup
29. fit	35. end	41. for
30. nod	36. is	42. on
31. cup	37. win	43. us

44. Write **Rule #2** for words of one syllable. _____

_____

_____

Write the vowel sound symbol where it belongs over each word.
Place a diagonal slash (/) through each letter that is silent.

45. float	51. pail	57. maid
46. soap	52. have	58. paid
47. late	53. save	59. pope
48. bean	54. made	60. gale
49. coat	55. fade	61. fail
50. rope	56. laid	62. lean

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

63. Write the first **Extension to Rule #2**. _____

_____

_____

64. Write the second **Extension to Rule #2**. _____

_____

_____

Write the vowel sound symbol where it belongs over each word.
Place a diagonal slash (/) through each letter that is silent.

65. quay	67. fray	69. may	71. lay	73. stray
66. sway	68. bray	70. say	72. gay	

Say the following words to your teacher (84-86).

74. they 75. hey 76. grey

77. Fill in the blank: The word *key* is pronounced (_____).

78. Write **Rule #3** for words of one syllable. _____

_____

_____

Write the vowel sound symbol where it belongs over each word.

79. she	81. so	83. fry	85. by	87. go
80. be	82. no	84. my	86. he	

88. Write **Rule #4** for words of one syllable. _____

_____

Place a diagonal slash (/) through each letter that is silent.

89. whole	92. who
90. whose	93. whomever
91. whom	94. wholesome

95. Write **Rule #5** for words of one syllable. _____

_____

_____

Write the vowel sound symbol where it belongs over each word.

96. swamp	99. wash	102. war
97. watch	100. swag	103. warm
98. wad	101. wag	104. wander

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

105. Write **Rule #1** for words of more than one syllable. _____

_____

106. Write the **Exception to Rule #1**. _____

_____

_____

In each word, write the correct symbol over each vowel indicated in parentheses, and cross out silent vowels unless otherwise indicated.

107. fa-vor (a)
110. va-cate (a, a)
113. free-dom (ee)
108. spi-der (i)
111. ad-vo-cate (o, a)
114. lo-cal (o)
109. pi-o-neer (i, o)
112. mi-grate (i, a)
115. be-hav-ior (e)

116. Write **Rule #2** for words of more than one syllable. _____

_____

Write "short" or "long" to indicate the "i" sound in each word.

117. dedicate _____
118. migrate _____
119. patriot _____
120. spider _____

Write "short" or "long" to indicate the first vowel sound of each word.

121. map _____
122. rid _____
123. pave _____
124. kite _____
125. drug _____
126. clean _____
127. whomever _____
128. dissipate _____
129. patriot _____
130. spider _____
131. rain _____
132. pack _____
133. become _____
134. lane _____
135. repeat _____
136. ape _____

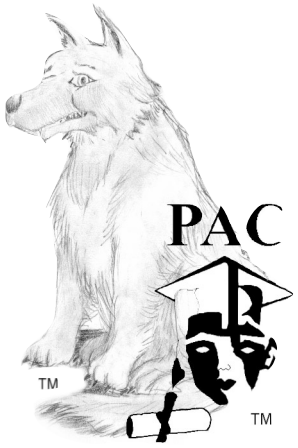
137. Write the **Life Principle:** *"*_____

_____

_____*!"*



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

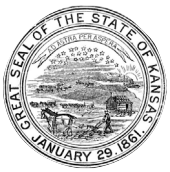
Date: _____ Grade: _____

Spelling

ACTIVITIES
Lesson 2:
Spelling and Pronunciation

Kansas' Fight for Freedom

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Place an "X" next to each correct statement.

1. _____ (a) During the 1850s and 1860s, Kansas was a state.
   _____ (b) During the 1850s and 1860s, Kansas was a territory.

2. _____ (a) Free-state advocates moving to Kansas from the North were opposed to slavery.
   _____ (b) Most residents in Kansas were free-state advocates already.

3. _____ (a) Northern states ignored Kansas.
   _____ (b) Northern states sent help to Kansas.

4. _____ (a) Pro-slavery forces were in control of communication and traffic routes.
   _____ (b) Because they were treated poorly, anti-slavery immigrants stopped coming to Kansas.

5. _____ (a) "Rifle Christians" opposed weapons.
   _____ (b) "Rifle Christians" carried weapons.

6. _____ (a) Henry Ward Beecher spoke strongly about traveling overland because of the danger.
   _____ (b) Beecher strongly opposed slavery and helped people who worked against it.

7. _____ (a) Pro-slavery forces resorted to illegal elections and unreasonable and unfair laws.
   _____ (b) The public of Kansas began to see the benefits of slavery.

8. _____ (a) The action of Kansas' citizens helped set the course of the Civil War.
   _____ (b) Once slavery was accepted, the fighting settled down.

WORD POWER!
Fill in the blank: Complete each sentence with a VOCABULARY word.

9. The family _____ a living by saving money and working hard.
10. The _____ on both sides of the debate was strong.
11. Many settlers heading west used _____ routes.
12. Some areas the settlers traveled were _____ to those unfamiliar with the climate.
13. Numerous states were actually_____ before they became states.
14. _____ preached that slavery should be banned.
15. _____ wanted the state law to prohibit slavery.
16. The _____ of the railroad across the country brought many changes.
17. The king was _____ during an elaborate ceremony.
18. Those traveling far from home often carried _____ for hunting and protection.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



SPELLING AND PRONUNCIATION:
VOWEL SOUNDS AND COMBINATIONS
Fill in the blank: Write the correct answers.

19. Write **Rule #1**. _____
_____

20. Write **Rule #2**. _____
_____

Pronounce the following words to your teacher.

21.	my	rivalry	try	sty	by	envy
	fry	jealousy	cry	enemy	dry	savory
	levy	carefully	baby	lovingly	ability	stability

Fill in the blank: Write the correct answers.

22. Write **Rule #3**. _____
_____

23. Complete the rhyme:
"I" before "E" except after "___" or when sounded like "___" as in *neighbor* or *weigh*.

24. Write five words that follow the *i-e* rule. _____, _____,
_____, _____, _____

25. Write five words that follow the *e-i* rule. _____, _____,
_____, _____, _____

26. Write five words that follow the *e-i* rule and the sound of (ā). _____,
_____, _____, _____, _____

Write "i-e" or "e-i" to complete each word.

27. bel____ve	33. w____gh
28. rec____pt	34. conc____t
29. rel____ve	35. ____ght
30. dec____ve	36. dec____t
31. conc____ve	37. rec____ve
32. retr____ve	38. n____ghbor

39. Write the **Life Principle:** *"*_____
_____
_____.*"*



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

ACTIVITIES
Lesson 3:
Spelling and Pronunciation

Spelling

A Woman's Question

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Choose the correct answers.

1. The speaker of the poem is talking to: _____.
   (a) a man who has proposed to her
   (b) a man who wants to hire her to cook and clean

2. She calls a woman's heart, life, and love: _____.
   (a) her lesson of duty
   (b) the costliest thing ever made by God

3. When the speaker says "you require," she is telling: _____
   _____.
   (a) what she wants from the man
   (b) what the man wants from her

4. The speaker is looking for: _____.
   (a) a man and king
   (b) help around her house

5. The speaker says one day she will no longer: _____
   _____.
   (a) be as pretty as she is now
   (b) have roses in her home

6. The woman wants a man who: _____.
   (a) is grand and true
   (b) works on a ship in the ocean

7. The speaker says a woman's heart and life: _____.
   (a) cannot be given away
   (b) should not be hired

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!
Place an "X" next to the sentence which best uses the VOCABULARY word.

8. _____ (a) The ***costliest*** thing we own is a house.
   _____ (b) The ***costliest*** item was the cheapest.

9. _____ (a) ***Mutton*** was the only meat available.
   _____ (b) ***Mutton*** is made from flour and water.

10. _____ (a) The ***seamstress*** made a beautiful dress.
    _____ (b) ***Seamstresses*** are hired to repair horseshoes.

11. _____ (a) The game of baseball is played in a ***realm***.
    _____ (b) The ***realm*** of the king was a happy place.

12. _____ (a) The ***fair*** toad sat on a rock.
    _____ (b) The story was about a ***fair*** young lady.

13. _____ (a) Our boat was ***launched*** during high tide.
    _____ (b) We ***launched*** the cookies out of the oven.

14. _____ (a) The ***grand*** grain of sand looked like all the others.
    _____ (b) The tallest tree stood ***grandly*** in the forest.

15. _____ (a) A ***laundress*** cleaned the shirts and slacks.
    _____ (b) The ***laundress*** washed the windows.



SPELLING AND PRONUNCIATION: VOWEL AND CONSONANT COMBINATIONS
Fill in the blank: Write the correct answers.

16. The sound *er* is spelled which five ways? _____, _____, _____, _____, _____

17. List five words with the *e-r* spelling and sound. _____,
    _____, _____, _____, _____

18. The word *here* is pronounced (_____); the word *there* is pronounced (_____).

19. List five words with the *o-r* spelling pronounced *er*. _____,
    _____, _____, _____, _____

20. Sometimes the *o-r* spelling is pronounced (_____).

21. List five words with the *o-r* spelling pronounced (ôr). _____,
    _____, _____, _____, _____

22. List five words with the *e-a-r* spelling. _____, _____,
    _____, _____, _____

23. List five words with the *i-r* spelling. _____, _____,
    _____, _____, _____

24. List five words with the *u-r* spelling. _____, _____,
    _____, _____, _____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Correctly rewrite the misspelled word with the "er" sound.

25. He bought a cake for her burthday. _____

26. Today is Thersday. _____

27. Please ster the stew. _____

28. He lurned to play the piano. _____

29. We serched the whole store. _____

30. There was a beard building a nest in a tree. _____

31. He said, "Yes, sur." _____

32. The storm grew wurse. _____

33. She urns a good salary. _____

34. I herd the bells ringing. _____

35. Please cirl this ribbon for the package. _____

Fill in the blank: Write the correct answers.

36. Many words pronounced (īte) are spelled _____.

37. List five words with the *i-g-h-t* spelling. _____, _____, _____, _____, _____

38. List five words with the *i-t-e* spelling. _____, _____, _____, _____, _____

Write "i-t-e" or "i-g-h-t" to complete these rhyming pairs of words.

39. The lion looked as if he might b_____.

40. He bared his teeth; I felt such fr_____.

41. The brand new car was clean and wh_____.

42. It shone so br_____.

43. He pushed and shoved with all his m_____.

44. The box would not budge; the space was too t_____.

45. It soared in the sky, my big k_____.

46. Watching it gave me great del_____.

47. He read the story of the brave kn_____,

48. who rescued the lady from a horrible pl_____.

49. When you receive a gift, you must wr_____

50. a "thank you" note, which is pol_____.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Write the correct answers.

51. Which two letter combinations produce the (o͞w) sound? _____ and _____

52. Write **Rule #1**. _____

_____

53. List five words with the *o-u* spelling. _____, _____, _____, _____, _____

54. Write **Rule #2**. _____

55. List five words with the *o-w* spelling. _____, _____, _____, _____, _____

Matching: Choose the correct "o-u" or "o-w" word to complete each sentence.

56. The queen might have wanted to _____.

57. She sat on her throne in her royal _____.

58. A brilliant _____ adorned her head.

59. The _____ of bad news made her soul feel like lead.

60. She would have to go _____ to the field to see

61. Which place would be best for the _____ to be.

62. You see, her son had just died, and her sobs were _____.

63. In heartache so deep, her graceful head she _____.

(a) gown
(b) frown
(c) crown
(d) sound
(e) mound
(f) down
(g) bowed
(h) loud

Fill in the blank: Write the correct answers.

64. Which three letter combinations produce the *a-i-r* sound? _____, _____ and ____

65. List five words with the *a-i-r* spelling. _____, _____, _____, _____, _____

66. List three words with the *e-a-r* spelling. _____, _____, _____

67. Some *e-a-r* words are pronounced with a long (____) sound, such as the words _____, _____, _____, _____, _____, _____.

68. List five words with the *a-r-e* spelling. _____, _____, _____, _____, _____

69. The word *are* is pronounced with a short (____) sound.

Indicate if the "a-i-r" word is spelled correctly. If you are unsure, check your dictionary.

70. bare _____
71. hare _____
72. glair _____
73. rair _____
74. pare _____
75. square _____
76. share _____
77. bair _____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Write the correct answers.

78. Some *o-w* or *a-w* spellings produce a single sound, while others produce blended sounds. _____ (a) True or (b) False

79. Complete **Rule #1** for *o-w* words: If a word has the letters _____ together, pronounce the *o-w* with the long (___) sound or with the blended (_____) sound.

80. List five words spelled *o-w* that have the long (ō) sound. _____, _____, _____, _____, _____

81. List five words spelled *o-w* that have the blended (o͝u) sound. _____, _____, _____, _____, _____

Read the following lists to your teacher.

82. Read these words with the long (ō) sound.
blow know sow row tow snow grow flow

83. Read these words with the (o͝u) sound.
now bow cow sow plow growl owl

Teacher signature: _____

Fill in the blank: Write the correct answers.

84. Write **Rule #2** for *a-w* words. _____
_____

85. List three words with the *a-w* spelling. _____, _____, _____

Complete the sentences with the correct "a-w" words. Use the hints to write the correct words.

86. The _____ of a shark are formidable. (bones that hold teeth around the inside of the mouth)

87. Make sure the meat is no longer _____ before you serve it. (uncooked)

88. If you work with wood, you know how to use a _____. (tool to cut wood)

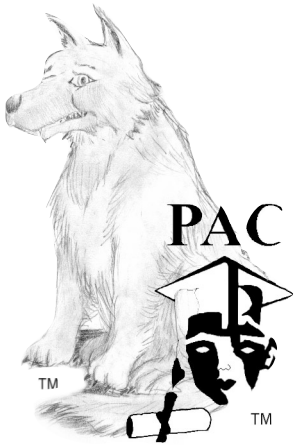
89. The dog had a thorn in its _____. (animal foot)

90. _____ the meat before cooking it. (reduce the temperature from freezing)

91. Write the **Life Principle:** *"*_____
_____
_____
_____.*"*



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Spelling

ACTIVITIES
Lesson 4:
Spelling and Pronunciation

The Battle for Reform

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Fill in the blank: Write the correct answers.

1. What are four things people need to fight the status quo? _____
   _____
   _____

2. On what areas do leaders focus? _____

3. In what order are these means of protecting the status quo usually used by opponents of reform? (Number 1 to 3.)
   _____ accuse the reformer _____ ridicule the reformer _____ intimidate or ***sabotage***

4. When reformers remain strong, opponents do what three things?
   (1) _____
   (2) _____
   (3) _____

5. Great achievers and effective reformers do what peers, acquaintances and enemies recommend. _____ (a) True or (b) False

WORD POWER!
Fill in the blank: Choose a VOCABULARY word from the Word Bank to complete each sentence.

WORD BANK				
mediocrity	***unethical***	***sabotage***	***status quo***	***photo ops***
reform	***endorsement***	***crevices***	***vigilance***	

6. The senator gave his _____ of the presidential candidate.
7. Some people make great effort to keep the _____ when changes should be made.
8. Lying is definitely _____ behavior.
9. Constant _____ is necessary to avoid danger.
10. People should always aim higher than _____ in their work.
11. _____ is hard work; it requires willingness to change.
12. When the signs were found ruined, _____ was suspected.
13. Small objects can fall into _____.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



SPELLING AND PRONUNCIATION: LONG VOWEL SOUNDS

Fill in the blank: Write the correct answers.

14. When a word has one syllable and two vowels, the first vowel is _____ (¯), and the second vowel is _____.

15. In the word *game*, the *a* is long, and the second vowel is silent.
_____ (a) True or (b) False

16. Write **Rule #1**. _____
_____

17. Write **Rule #2**. _____
_____
_____

18. Some words such as _____, _____ and _____ have two silent vowels and one long vowel.

Write the vowel sound symbol where it belongs over each word.
Place a diagonal slash (/) through each letter that is silent.

19. frail	25. tail	31. cape
20. rail	26. blame	32. date
21. late	27. save	33. brave
22. pail	28. made	34. braille
23. male	29. fade	35. praise
24. mail	30. laid	36. raise

Matching: Choose an "a-i" or an "a-consonant-e" word for each definition.

37. _____ small, lightweight piece
38. _____ to walk in shallow water
39. _____ fragile
40. _____ rescue or get out of a bad situation
41. _____ sharp end of a knife
42. _____ set down
43. _____ gave money for
44. _____ protect from sun
45. _____ give one thing; receive another
46. _____ way to play
47. _____ well-known

(a) wade
(b) frail
(c) blade
(d) paid
(e) shade
(f) bail
(g) trade
(h) game
(i) flake
(j) laid
(k) fame

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Write the correct answers.

48. The (ē) sound is spelled _____ or _____.
49. Write **Rule #1**. _____
    _____
50. List five words spelled with *e-a*. _____, _____, _____, _____, _____
51. List five exceptions to **Rule #1**. _____, _____, _____, _____, _____
52. The exceptions to **Rule #1** were spelled with what vowel combination? _____
53. Write **Rule #2**. _____
    _____
54. List five words spelled with *e-e*. _____, _____, _____, _____, _____
55. List four exceptions to **Rule #2**. _____, _____, _____, _____
56. The exceptions to **Rule #2** were spelled with what vowel combination? _____

Complete the words that have the (ē) sound. The exceptions to the rule are noted. Hints to the words are in parentheses.

57. s_____m (the place where two pieces of material are joined)
58. gl_____m (shine)
59. sw_____p (clean with a broom)
60. m_____n (unkind)
61. cr_____m (whipped as a dessert topping)
62. gr_____n (color of grass) (exception)
63. b_____m (ray of light or a strong board used in building)
64. w_____p (cry)
65. sl_____p (rest)
66. sh_____p (farm animal)
67. h_____p (pile) (exception)

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Write the correct answers.

68. Write the **Rule** for long "O" sounds. _____
_____
_____

69. List three examples of "O" words spelled with *o-a*. _____, _____, _____

70. List five examples of "O" words spelled with the *o* and *e* separated by a consonant.
_____, _____, _____, _____, _____

Complete the sentences by choosing the correct "o-a" and "o-consonant-e" words from the Word Bank. Use a dictionary if necessary.

WORD BANK

lone cone roar mole goal foal moan broke

71. A _____ lives underground.

72. A _____ is good with ice cream.

73. _____(s) are usually born to horses in springtime.

74. A _____ cowboy rode the range.

75. The hurt dog gave a _____.

76. My _____ is to finish this work.

77. The lion gave a great _____.

78. A ball _____ through our window.

ALL TOGETHER!

Write the long vowel sound you hear ("A," "E," or "O") in each underlined word.

79. A leader does not blame others for failure. _____

80. Leaders who break barriers seek opportunities. _____

81. Leaders help us to break the yoke of mediocrity. _____

82. Where is the greatest need for change? _____

83. Attacks from opponents occur in stages. _____

84. Reformers gaze into the future. _____

85. Great achievers keep their eyes on the goal. _____

86. They do not plod along dusty trails. _____

87. They pave highways. _____

88. Write the **Life Principle:** *"*_____
_____*."*



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

ACTIVITIES
Lesson 5:
Spelling and Pronunciation

Spelling

The Lady on 9/11

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Complete the Activities.

1. From the context of the poem, you may presume that The Lady is who? _____

2. You may also infer that the poem is about which event in recent American history?
_____

3. The poem is mainly about: _____.
   (a) the terror of the event
   (b) the symbolism of the Lady
   (c) the grief felt by the country
   (d) how the Lady might have felt that day

4. How did the author of the poem described the Lady's feelings? _____
_____
   (a) a motherly grief at seeing her country terrorized
   (b) intense anger and hatred toward the enemy
   (c) lack of feelings; her emotions were frozen
   (d) justified; she believed that the country deserved the attack

5. Who is the author of the poem? _____

WORD POWER!
Complete the paragraph using VOCABULARY **words from the Word Bank.**

WORD BANK			
frozen	***shield***	***harbor***	***dignified***

6-9. The boy pulled his coat tightly around him. He had left home in a hurry and did not have the proper clothes for this cold weather near the sea. He looked at the boats in the _____. He saw one docked boat that no longer looked very _____ next to the newer, bigger ones. Still, it could _____ him from the weather. If he did not get out of the cold for a little while, he would have _____ hands and feet before he could start for home.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



SPELLING AND PRONUNCIATION: CONSONANT SOUNDS AND BLENDS

Fill in the blank: Write the correct answers.

10. In the English language, few words end in the letter _____.

11. Write the **Rule** for words that end in the sound of *v*. _____
_____

12. Write five examples of words that end in the sound of *v*. _____, _____,
_____, _____, _____

Rewrite the sentences, correcting the misspelled words. Underline the words you correct.

13. Giv us a ride home. _____

14. Heav the bale of hay onto the truck. _____
_____

15. He threw the ball for the dog to retriev. _____
_____

16. Where do you livv? _____

17. I believ she is capable. _____

18. I did not receiv a letter. _____

Fill in the blank: Write the correct answers.

19. Write **Rule #1** for double consonant sounds. _____
_____

20. Write five examples of words in which an *a* precedes *l-l, l-t* or *l-k*. _____,
_____, _____, _____, _____

Correct the misspellings. Remember that "A" is pronounced "aw" before *l-l, l-t* or *l-k*.

21. cawl _____

22. tawl _____

23. wawlk _____

24. bawlk _____

25. fawll _____

Fill in the blank: Write the correct answers.

26. Write **Rule #2** for double consonant sounds. _____
_____
_____

27. Write three examples of words in which *o* or *i* is followed by two consonants.
_____, _____, _____

28. Write three exceptions to the rule of words in which *o* or *i* is followed by two consonants.
_____, _____, _____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Complete the words with the correct long vowel ("o" or "i"). The clue in parentheses will help you to choose the correct letters.

29. ch___ld (kid)
30. t___ld (said)
31. cl___mb (to ascend using hands and feet)
32. r___nd (outside of melon or citrus)
33. h___nd (back or behind)
34. f___ld (to crease)
35. g___ld (precious metal)

Fill in the blank: Write the correct answers.

36. Write **Rule #3** for double consonant sounds. _____
_____
_____

37. Write five examples of words in which the vowels *a, e* or *u* in a one syllable word are followed by two consonants. _____, _____, _____, _____, _____

Read these words to your teacher.

38.

band	sand	lash	bash	blend	send	felt	belt
must	bust	lush	crush	brush	lash	mash	fund

Fill in the blank: Write the correct answers.

39. Write **Rule #1** for words with the *k* sound. _____
_____
_____

40. Write five examples of words with the *k* sound and a short vowel. _____, _____, _____, _____, _____

From the Word Bank, choose the correct rhyming words to complete the sentences.

WORD BANK

peck	clock	thick	flock	sack	prick	pack	frock	wreck	dock

41. On the mantle sat a _____.
42. She watched it as she smoothed her _____.
43. Over and over the chicken made a _____.
44. After awhile, all that was left was a _____.
45. I took a walk out on the _____.
46. Above my head flew a _____.
47. The bushes on the mountains were _____.
48. Each way we turned, we felt a _____.
49. It is time for us to _____.
50. Put your items into this _____.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Write the correct answers.

51. Some exceptions to the first rule for the *k* sound are words that end in the letter _____.
52. List five examples of those words. _____, _____, _____, _____, _____
53. What else do all of these exceptional words have in common in addition to ending in *c*?
_____
54. Write **Rule #2** for words with the *k* sound. _____
_____
_____
55. Write five examples of words with the *k* sound and a long vowel. _____, _____, _____, _____, _____

Write the word with the long vowel and the "k" sound.

56. The woman does not just want to bake for a man. _____
57. The man spoke and now she wants to question him. _____
58. She wants to make her home around love. _____
59. It is not a fluke that she asks the man these questions. _____
60. If he gives her what she wants a man to be, she will stake her life to be what he wants. _____
61. The woman must ask the question for the sake of her life. _____

Fill in the blank: Write the correct answers.

62. Write **Rule #3** for words with the *k* sound. _____
_____
_____
63. Write three examples of words with a consonant between the *k* and the vowel.
_____, _____, _____
64. Write **Rule #4** for words with the *k* sound. _____
_____
65. Write three examples of words with two vowels before the *k* sound. _____, _____, _____
66. Write **Rule #5** for words with the *k* sound. _____
_____
67. Write three examples of words with the *k* sound and several syllables. _____, _____, _____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Write the syllable with the "k" sound.

68. _____ lo ca tion
69. _____ ded i cate
70. _____ vo ca tion
71. _____ frac tion
72. _____ va ca tion
73. _____ va cant
74. _____ de moc ra cy
75. _____ cli mate

Fill in the blank: Write the correct answers.

76. Write **Rule #6** for words with the *k* sound. _____
_____
_____

77. Write three examples of words with two syllables, that have the *k* sound in the middle and that end in *-et* or *-kle*. _____, _____, _____

Correct the spellings of the words with the "k" sounds. Use a dictionary if necessary.

78. linke _____
79. seec _____
80. pranke _____
81. arithmetice _____
82. musice _____
83. darc _____
84. soake _____
85. walc _____
86. baske _____
87. electrick _____
88. picnik _____
89. tragik _____
90. thanke _____
91. meeke _____
92. magik _____
93. folc _____
94. leke _____

Fill in the blank: Write the correct answers.

95. Write **Rule #1** for words with the *j* sound. _____
_____

96. Write three examples of words with the *j* sound and a short vowel sound.
_____, _____, _____

97. Write **Rule #2** for words with the *j* sound. _____
_____

98. Write two examples of words with the *j* sound and a long vowel sound. _____,
_____

99. Write **Rule #3** for words with the *j* sound. _____
_____
_____

100. Write three examples of words with the *j* sound with a consonant between the *j* sound and the vowel. _____, _____, _____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Write "C" if the word is spelled correctly; "I" if the word is spelled in correctly. Use your dictionary if necessary.

101. _____ villadge

102. _____ fudge

103. _____ plege

104. _____ badge

105. _____ oblidge

106. _____ garbage

107. Write the **Life Principle:** *"*_____ _____*."*



Note: Ask your teacher for the quiz over lessons 1-5 before proceeding to the next section. Reminder: If you score 85% or higher on the three section quizzes, you may be exempt from the chapter test!



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



Word Building

The Orphan Trains of the Middle West

ACTIVITIES
Lesson 6:
Suffixes

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Fill in the blank: Choose the answers from the Word Bank.

WORD BANK	
asylums and streets	the rural Midwest
Children's Aid Society	not all children ended up in loving homes
children who needed new homes	immigrants

1. Orphan trains carried _____.
2. Many orphans were the children of _____.
3. Charles Loring Brace founded the _____.
4. Brace collected children from orphanages as well as _____.
5. The children were taken from New York and sent to _____.
6. Brace had mixed feelings because _____
_____.

WORD POWER!
Multiple Choice: Choose the best use of the VOCABULARY **word.**

7. When something or someone is ***relocated*** he (it) is: _____.
   (a) turned in circles
   (b) moved to a new place
8. The sentence that best illustrates ***estimated*** is: _____
_____.
   (a) The doctor carefully examined his patient and estimated a prescription.
   (b) After counting the barrels, we estimated that we had plenty of water for the journey.
9. When you ***anticipate*** the amount of money you will need for lunch: _____
_____.
   (a) you expect to spend a certain amount
   (b) you know the exact amount

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

***Multiple Choice** continued*

10. In a ***rural*** area, you are more likely to see a: _____.
    (a) farm
    (b) skyscraper building

11. The word ***parish*** is often used to mean: _____.
    (a) the people of a community church
    (b) a sports club

12. If you face a ***dilemma***, you: _____
    _____.
    (a) must choose between two unsatisfactory choices
    (b) earn a reward

SUFFIXES

Fill in the blank: Write the correct answers.



13. Suffixes are _____ added to root words.
14. Suffixes _____ root words to fit the context of sentences.
15. The suffixes *-s*, *-ed*, and *-ing* all change the _____ of a verb.
16. Write **Rule #1**. _____
    _____
17. Write **Rule #2**. _____
    _____
    _____
18. Write **Rule #3**. _____
    _____

Add suffixes to the words to change either the verb tense or part of speech as indicated.

	Past (ed)	**Present Participle (ing)**	**Noun (er)**
19. move	_____	_____	_____
20. grade	_____	_____	_____
21. smoke	_____	_____	_____
22. hope	_____	_____	_____
23. ride	rode	_____	_____
24. make	made	_____	_____
25. give	gave	_____	_____
26. write	wrote	_____	_____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

***Add Suffixes** continued*

	Past (ed)	Present Participle (ing)	Noun (er)
27. take	took	_____	_____
28. bat	batted	_____	_____
29. dream	_____	_____	_____
30. swim	swam	_____	_____
31. seat	_____	_____	_____
32. pull	_____	_____	_____
33. pick	_____	_____	_____
34. weed	_____	_____	_____
35. jump	_____	_____	_____
36. ship	shipped	_____	_____

Add suffixes to the words to change the verb tenses.

37. pry _____ 38. fry _____ 39. try _____

Rewrite the sentences by adding the correct suffixes to the italicized words. Underline the corrected words.

40. The orphan trains *transport* children for many years.

_____

41. Many immigrants *encounter* difficulties.

_____

42. Mr. Brace was *horrify* at what he saw in the streets.

_____

43. Other societies were also *send* children to the Middle West.

_____

_____

44. One girl and her new family had *match* numbers.

_____

45. Stories about the outcome of these adoptions were *mix*.

_____

Write "C" if the suffix is used correctly; "I" if it is used incorrectly. If the word is incorrect, write the correct form at the end of the sentence.

46. _____ He caring for his friends. Correction: _____

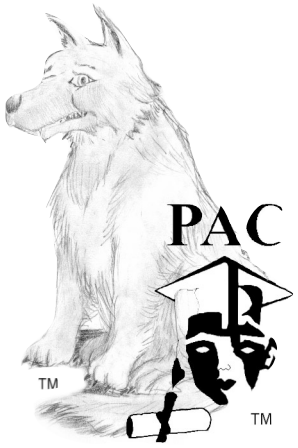
47. _____ The rider had a white horse. Correction: _____

48. Write the **Life Principle:** *"*_____

_____*."*



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

Date: _____ Grade: _____

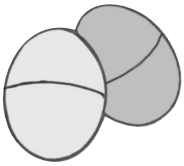


Word Building

A Dying Boy's Easter Gift of Love

ACTIVITIES
Lesson 7:
Suffixes

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE

Place the following events of the story in sequence:

1. _____ Ms. Filemon gives each student a plastic egg.
2. _____ Adrian dies.
3. _____ Ms. Filemon calls Adrian's parents for a consultation.
4. _____ Ms. Filemon realizes that Adrian understood the Easter story.
5. _____ Ms. Filemon tells the Easter story.
6. _____ Adrian brings an empty egg.

WORD POWER!

Matching: Choose the VOCABULARY word that matches the definition.

7. _____ annoyed; frustrated
8. _____ set apart; alone
9. _____ meeting to receive or give information
10. _____ clearly; definitely
11. _____ sickness from which a person will die
12. _____ entered through a barrier

(a) ***distinctly***
(b) ***penetrated***
(c) ***isolated***
(d) ***consultation***
(e) ***exasperated***
(f) ***terminal illness***



SUFFIXES CONTINUED

Fill in the blank: Write the correct answers.

13. By the addition of certain suffixes, words may be changed from verbs to _____ or _____ or from adjectives to _____.
14. Being _____ in your writing is extremely important.
15. In complete sentences, write three examples of what can happen when people are sloppy and inaccurate in their writings.

_____
_____
_____
_____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

***Fill in the blank** continued*

16. Misspellings, wrong words and other mistakes may cause you as a writer to lose _____.

17. In one or more complete sentences, explain what happened to Coca-Cola when they attempted to advertise in China and were inaccurate with the translation.

_____

_____

_____

Fill in the blank: Write the correct answers.

18. The suffixes _____ and _____ change the degree of an adjective.

19. The degrees of an adjective are _____, _____ and _____.

20. The suffix _____ can also change a verb into a noun.

Change the root words into the degrees indicated in parentheses.

21. big _____ (change positive degree to comparative degree)

22. kind _____ (change positive degree to superlative degree)

23. bake _____ (change verb to noun)

24. teach _____ (change verb to noun)

Fill in the blank: Write the correct answers.

25. The suffixes _____ and _____ can change verbs to _____, _____ or _____.

26. Write the **Rule** for a word that ends in *y* and the suffix *-ful*. _____

_____

Change these root words into other parts of speech. Follow the hint in parentheses.

27. beauty _____ (change noun to adjective)

28. duty _____ (change noun to adjective)

29. plenty _____ (change noun to adjective)

30. clever _____ (change adjective to adverb)

31. thank _____ (change verb to adjective)

32. care _____ (change verb to adjective)

33. desperate _____ (change adjective to adverb)

34. kind _____ (change adjective to adverb)

35. Write the **Life Principle:** *"*_____

_____*."*



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



Word Building

Slum Urchin to Surgeon General

ACTIVITIES
Lesson 8:
Suffixes

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE

Fill in the blank: From the Word Bank, choose answers to complete the sentences.

WORD BANK	
Army Special Forces	Trauma Services
helicopter rescue	help people
doctorate	graduate from college
America's Top Cops	U.S. Surgeon General
street kid	SWAT

1. Dr. Carmona did not appear to have a good future when he was a _____.
2. Joining the army seemed to be a turning point for him. He earned a high school diploma and became part of the _____.
3. Dr. Carmona was the first in his American family to _____.
4. He even earned a _____ degree in medicine.
5. Dr. Carmona started and directed the _____ at Tucson Medical Center.
6. He began a dual career and led a _____ team.
7. One of the exciting things he did was a _____.
8. Dr. Carmona was nominated as one of _____.
9. In 2002, he was also appointed as _____.
10. He has also been a great example of serving others as it appears one of his top priorities is to _____.



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!
Fill in the blank: Choose VOCABULARY words from the Word Bank.

WORD BANK

epitomize ***glamorous*** ***trauma*** ***Purple Hearts*** ***Bachelor's Degree***

11. He earned a _____ at a large college.
12. The _____ she suffered was extensive.
13. That gentleman's good deeds _____ kindness.
14. Staying in fine hotels and eating expensive meals may be part of a _____ lifestyle.
15. Many soldiers have been awarded _____.



MORE SUFFIXES
Fill in the blank: Write the correct answers.

16. The suffix _____ changes a word from a noun to an adjective.
17. *-Less* is a negative connotation and means "_____."

Use the suffix "-less" to change the nouns to adjectives.

18. hope _____
19. care _____
20. mind _____
21. faith _____
22. love _____
23. blame _____
24. home _____
25. parent _____
26. fruit _____

Fill in the blank: Write the correct answers.

27. The suffixes _____ and _____ change words from verbs to nouns.
28. *-Tion* and *-sion* are pronounced (_____).

Use the suffixes "-tion" and "-sion" to change the verbs to nouns.

29. explain _____
30. donate _____
31. found _____
32. separate _____
33. classify _____
34. express _____
35. profess _____
36. divide _____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

37. Fill in the blank: The suffix _____ changes adjectives to nouns.

Use the suffix "-ness" to change the adjectives to nouns.

38. filthy _____
39. busy _____
40. careless _____
41. faithful _____
42. attractive _____
43. stiff _____
44. sour _____
45. ill _____
46. mad _____
47. wild _____
48. willing _____

49. Fill in the blank: The suffix _____ changes verbs to nouns.

Use the suffix "-ment" to change the verbs to nouns.

50. require _____
51. fulfill _____
52. advertise _____
53. imprison _____
54. establish _____
55. conceal _____

56. Fill in the blank: The suffixes _____ and _____ change verbs or adjectives to nouns.

Use the suffixes "-ance" and "-ence" to change the verbs or adjectives to nouns. You may need to use a dictionary to find the correct spelling for the changed word.

57. violent _____
58. acquaint _____
59. abhor _____
60. abide _____
61. guide _____
62. abstain _____
63. abound _____
64. accept _____
65. acquiesce _____
66. confer _____
67. conform _____
68. defer _____
69. elegant _____
70. forbear _____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

71. Fill in the blank: The suffix _____ changes verbs or nouns to adjectives.

Use the suffix "-able" to change the verbs or nouns to adjectives.

72. employ _____

73. comfort _____

74. attain _____

75. afford _____

76. bear _____

77. define _____

78. Fill in the blank: The suffix _____ changes nouns or adjectives to verbs.

Use the suffix "-ize" to change the nouns or adjectives to verbs.

79. character _____

80. social _____

81. verbal _____

82. priority _____

83. visual _____

84. editorial _____

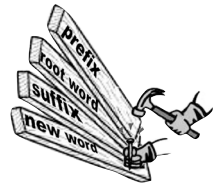
85. Write the **Life Principle:** *"*_____
_____
_____*."*



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

Date: _____ Grade: _____



Word Building

Everyone and Everything is Useful

ACTIVITIES
Lesson 9:
Prefixes

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE

True or False: Write the correct answer for each statement.

1. _____ George Washington Carver was a sickly child.
2. _____ He never went to a college but became a teacher.
3. _____ Carver became a professor in Alabama.
4. _____ Some of Carver's "students" were farmers.
5. _____ The farmers were angry because boll weevils ate the peanut crops.
6. _____ Carver found hundreds of uses for peanuts.

WORD POWER!

Write "correct" or "incorrect" to indicate if the VOCABULARY word is used correctly.

7. _____ At the ***laundry***, he washed his clothes.
8. _____ This job helped ***fund*** his education.
9. _____ The ***laboratory*** served sandwiches for lunch each day.
10. _____ His ***pupils*** learned much under his instruction.
11. _____ Destroying soil ***enriches*** it.



PREFIXES

Fill in the blank: Write the correct answers.

12. _____ are added to the beginnings of words and modify the meanings of the words.
13. The prefix *pre-* means _____.
14. The prefix *post-* means _____.
15. The prefix *re-* means _____.
16. The prefix *mis-* means _____.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Using the prefixes pre-, post-, re- and mis-, write the word that means the following:

17. to judge before _____
18. to act again _____
19. after graduation _____
20. to call back _____
21. before modern times _____
22. to inform wrongly _____
23. after a war _____
24. before being mature _____
25. to capture again _____
26. to advise badly or wrongly _____

Fill in the blank: Choose a prefix for the word that completes the sentence.

WORD BANK			
pre-	post-	re-	mis-

27. In his _____adult years, Carver was sickly.
28. _____graduation, he moved to Alabama.
29. He had to _____adjust many times.
30. He does not _____use his time.
31. Carver is a _____freshing example to others.

From the Word Bank above, add a prefix to each underlined word so the meaning of the sentence remains the same. Rewrite each sentence. Underline the word to which you add a prefix. If possible, remove redundant words without changing the context of the sentence.

32. We will heat the oven before we bake cookies.

_____

33. Let us examine the area again.

_____

34. The shirt was labeled wrongly.

_____

35. After the season ends, we will be less busy.

_____

36. The actor appeared again on the stage.

_____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Adding prefixes and rewriting sentences *continued*

37. The address will be printed on the envelopes before they are sold.

_____

38. The lady purchased her old house again.

_____

39. He turned and went back to the store.

_____

40. The lunch was made before it was delivered to school.

_____

41. When he returned the shirt, he was given back his funds.

_____

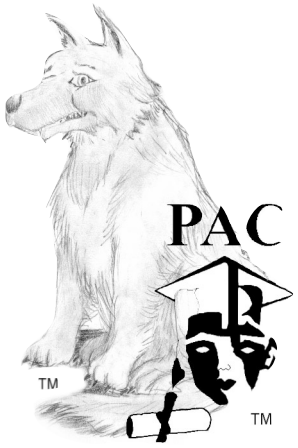
42. The people were instructed incorrectly.

_____

43. Write the **Life Principle:** *"*_____

_____*."* 

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



Word Building

ACTIVITIES
Lesson 10:
Prefixes

Thinking the Right Way

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Choose the correct answer.

1. This poem is about the importance of: _____.
   (a) your strength
   (b) thinking positively
   (c) others' influence on a person

2. A person can lose before he ever starts a race if: _____.
   (a) he thinks he will lose
   (b) he practices too much
   (c) if he is too confident

3. "Think big, and your deeds will grow" means: _____
   _____.
   (a) people will see you as taller than you are
   (b) if you only do big things, you will be able to do more
   (c) if you believe you can do a lot, you will be able to do more

4. "If you think you dare not; you don't" could mean: _____
   _____.
   (a) if you are afraid to try things, you might miss out on something good
   (b) don't be too daring
   (c) think through everything and ask others before you do something daring

5. The fellow who wins is: _____.
   (a) always the strongest and fastest
   (b) the one who practiced most
   (c) the one who has confidence that he can



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

WORD POWER!
Fill in the blank: Choose a VOCABULARY word to complete each sentence.

WORD BANK				
beaten	***cinch***	***will***	***coward***	***outclassed***

6. The rollercoaster ride was a _____.
7. The _____ hid behind a rock.
8. The contest was over; our team had been _____.
9. Her fancy outfit _____ the others.
10. Someone with a strong _____ often gets her way.



MORE PREFIXES
Fill in the blank: Write the correct answers.

11. The prefix _____, _____, _____ or _____ is added to a word to make the meaning the opposite.
12. What additional meaning has the prefix *in-*? _____
13. The prefixes _____ and _____ usually indicate more than or less than a required amount or degree, rather than direction.

Add the correct prefix to the underlined word. Rewrite each sentence. Underline the words you correct.

WORD BANK				
in-	un-	dis-	non-	over-

14. Carver regarded people who thought he would not be useful.
    _____
    _____
15. He was capable of sitting still.
    _____
16. Carver was clearly a(n) believer in idleness.
    _____
17. His creativeness seemed ending.
    _____
18. The farmers were appointed when their peanuts piled up.
    _____
19. The barns were loaded with peanuts.
    _____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Add a prefix and rewrite the sentence *continued*

20. Carver was defeated.

_____

21. He made many products which were previously existent.

_____

_____

22. Carver was critical of those who were angry at him.

_____

23. Carver was hindered by his poor health.

_____

Choose a prefix in the parentheses to create a new word. Write the new word on the line.

24. not active (in-, over-) _____
25. watch or see over (over-, un-) _____
26. not willing (un-, dis-) _____
27. having no trust (in-, dis-) _____
28. does not make sense (non-, under-) _____
29. not cooked (un-, over-) _____
30. clothes worn under others (dis-, under-) _____
31. not consistent (in-, dis-) _____
32. get rid of infection (dis-, under-) _____
33. pay too much (over-, under-) _____
34. not religious (dis-, non-) _____
35. not hurt (un-, in-) _____
36. heat too much (over-, under-) _____

Form a new word using the underlined word and the prefix given. Rewrite the sentence. Underline the new words you form. You may have to rearrange and leave out some words in your new sentence for it to make sense. Use your thinking and writing skills.

37. The computer hardware was not compatible. (in-)

_____

38. The balloon was blown too large. (over-)

_____

39. The precious stone was not guarded. (un-)

_____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Add a prefix and rewrite the sentence *continued*

40. The doctor saw children who were not nourished. (under-)

_____

_____

41. The time of the meeting was not confirmed. (un-)

_____

42. The answer was not correct. (in-)

_____

43. His backpack was loaded too heavily. (over-)

_____

44. He did not approve of the plans. (dis-)

_____

45. The information was not accessible. (in-)

_____

46. Many countries are not democratic. (un-)

_____

47. Write the **Life Principle:** *"*_____

_____*."*



Note: Ask your teacher for the quiz over lessons 6-10 before proceeding to the next section. Reminder: If you score 85% or higher on the three section quizzes, you may be exempt from the chapter test!



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

Date: _____ Grade: _____



Word Building

The Influence of Young Women

ACTIVITIES
Lesson 11:
Root Words

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Fill in the blank: Write the correct answers.

1. What is the highest relation? _____
   _____
2. According to the authors, who holds the highest position within the family? Why?
   _____
   _____
3. According to the authors, how does a woman avoid passing on the vices of men?
   _____
4. Name four things the authors recommend to reject in men. _____, _____, _____, _____
5. What do the authors say about the man who does not respect a woman for refusing to accept his vice? _____
   _____
6. Whom should a man respect in addition to his sweetheart? _____
   _____

WORD POWER!
Matching: Choose the definition for each VOCABULARY word.

7. _____ ***acquisition***	(a) existing outside of nature
8. _____ ***frivolous***	(b) relentlessly; inflexibility
9. _____ ***diabolism***	(c) the act of obtaining things
10. _____ ***preternatural***	(d) chewing tobacco
11. _____ ***perpetuate***	(e) impose upon or involve
12. _____ ***assuage***	(f) become formed again or restored to strength
13. _____ ***inexorably***	(g) evil character or behavior
14. _____ ***consort***	(h) foolish, unimportant
15. _____ ***quid***	(i) requiring, demanding
16. _____ ***forfeit***	(j) the act of showing off or being "flashy"
17. _____ ***entail***	(k) to associate
18. _____ ***exacting***	(l) to continue
19. _____ ***regenerate***	(m) lessen the intensity of; relieve
20. _____ ***dudishness***	(n) to lose a right or privilege due to an error or wrong deed
21. _____ ***genteelness***	(o) the act of being polite; well mannered

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



LATIN ROOTS

Fill in the blank with the correct answers.

22. Many words in the English language are derived from _____.

23. When you learn to _____ root words, you will be able to _____ the meanings of many words.

Choose one word part from each of the two columns on the right side to make a complete word matching the definition. Write the new word on the line.

24. _____	to join together	junc	ible
25. _____	against freezing	geo	matic
26. _____	holy writings	aud	freeze
27. _____	study of the earth	spec	linear
28. _____	one who sees	auto	tion
29. _____	measures heat	tri	ture
30. _____	able to be heard	therm	plane
31. _____	self acting	scrip	ometer
32. _____	plane capable of landing on water	hydro	tator
33. _____	twice a year	bi	logy
34. _____	relating to three lines	anti	annual
35. _____	to turn upside down or inside out	in	junct
36. _____	to be seen from far away	pro	script
37. _____	written by hand	tele	ceed (ced)
38. _____	without water	con	vert
39. _____	to move forward	ad	vision
40. _____	joined or added to another thing	manu	dict
41. _____	to say before it occurs	de	hydrate
42. _____	come together	pre	vene

Using your thinking skills, analyze each word below by studying the prefix and root word. You may be unfamiliar with the word, but if you break it down into its parts, you will be able to define it. Write a brief definition for each word. Use your dictionary if necessary.

43. antiknock _____

44. auditorium _____

45. automobile _____

46. thermostat _____

47. triannual _____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Choose words from the Word Bank to complete the sentences.

WORD BANK				
spectacular	scripture	versatile	audition	juncture
access	dictionary	antibacterial	autograph	

48. A young lady comes to a _____ in life when she chooses a young man.
49. When someone signs his name, he has written his _____.
50. The _____ is less important than sincerity of heart.
51. Some people might presume that a young man must _____ for a young lady.
52. Try to _____ the best books.
53. _____ inspires many people to do right.
54. _____ tools save space.
55. Consult a _____ when you need to learn the meaning of a word.
56. _____ products are widely used to kill germs.

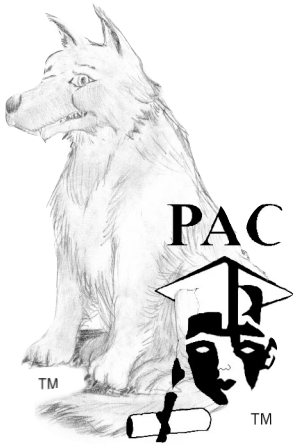
Fill in the blank: Read the definitions of the words to help you fill in the meaning of the Latin root used in that group.

57.	hydrophobia	fear of water
	hydrophone	detects water by sound
	hydrous	full of _____
58.	convenient	to come together well
	prevent	to come before
	convene	_____ together
59.	verdict	to speak the truth
	contradict	to speak against
	diction	style of _____
60.	revision	to look at again
	visible	able to be seen
	visit	to go _____
61.	prescribe	to write before
	postscript	to write after
	scribble	to _____ hastily

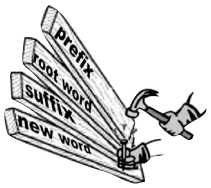
62. Write the **Life Principle:** *"*_____*."*



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



Word Building

The Power and Possibilities of Young Men

ACTIVITIES
Lesson 12:
Root Words

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Fill in the blank: Write the correct answers.

1. Name the five things necessary for true success. _____, _____, _____, _____, _____
2. Which of the five is most important? _____
3. In what three things should a man be educated? _____, _____, _____
4. What purpose does food serve? _____ _____
5. What kind of food does the mind need? _____
6. An ounce of _____ is more valuable than a planet's weight of knowledge when it is put into deed or incorporated into _____ fiber.
7. Who does he tell us to ask about the best book? _____
8. What book is the author's recommendation from which to get the best mental food? _____

WORD POWER!
Multiple Choice: Choose the answers for the VOCABULARY words.

9. Someone who has ***vigor*** is: _____.
   (a) healthy and strong
   (b) tall
10. Something done ***aright*** is done: _____.
    (a) sloppily
    (b) correctly
11. A person who is ***proficient*** at something has: _____.
    (a) knowledge and skill
    (b) a business

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Word Power! Multiple Choice *continued*

12. ***Irksomeness*** is not a favorable quality. It means: _____.
    (a) annoying
    (b) clumsiness

13. ***Endowments*** could be called: _____.
    (a) purchases
    (b) capacity or abilities

14. When one ***garners*** something, he or she: _____.
    (a) gets it by working or other effort
    (b) receives it as a prize

15. ***Bounty*** is: _____.
    (a) something taken from another
    (b) abundance

16. Information ***assimilated*** is: _____.
    (a) understood
    (b) passed on to others

17. A ***prodigy*** has accomplished: _____.
    (a) very little (b) great and unusual things

18. To be ***hallowed*** is to be: _____.
    (a) questioned (b) revered

MORE LATIN ROOTS

Combine the Latin Root from one column and another word part from the second column to form a complete word that matches the definition. Write the new word on the line.



19. _____	to go around	multi	able
20. _____	bigger than a market	circum	band
21. _____	illegal traffic	port	vent
22. _____	having many talents	contra	market
23. _____	able to be carried	super	talented
24. _____	to turn back	re	level
25. _____	to go away or around something	multi	turn
26. _____	having many levels	per	tour
27. _____	through the year	de	lucent
28. _____	light is able to filter through	trans	ennial

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Combining Latin Roots and writing new words *continued*

29. _____	to take out of	ex	toxic
30. _____	to put between	sub	pose
31. _____	under the water	intra	cavate
32. _____	occurring within a day	inter	day
33. _____	not poisonous	non	marine
34. _____	having many uses	pre	use
35. _____	occurring every half a year	multi	game
36. _____	before a game	post	annual
37. _____	after a race	retro	race
38. _____	turned or bent backward	semi	flex

Use your thinking skills to analyze each word. Separate its root from any extra affixes and discover the meaning of each word. Write a brief definition for each word. Use your dictionary if necessary.

39. contradict _____

40. intrastate _____

41. nonmagnetic _____

42. semicircle _____

43. transatlantic _____

44. superman _____

Fill in the blank: Choose a word from the Word Bank to complete each sentence.

WORD BANK

nonsense	prefer	interact	circumstances
revert	superfirm	posterity	transgression

45. Avoid filling your mind with _____.

46. Do not _____ back to bad habits.

47. _____ are not as important as attitude.

48. _____ will benefit from your successful life.

49. _____ against others is not part of a successful young man's life.

50. _____ with others whose values are high.

51. Remain _____ in your beliefs.

52. Young men should _____ truth to knowledge.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Read the words and definitions, then write the correct answers.

53.	intravenous	within veins
	intrapersonal	within self
	intramural	_____ an area
54.	postpone	to place after or later
	postoperative	after an operation
	postgraduation	_____ graduation
55.	prebattle	before a battle
	premold	to shape before
	prewash	to wash _____
56.	nonattached	not connected
	noncolored	having no color
	nonideal	_____ perfect
57.	reapply	to apply again
	reappear	to appear again
	recheck	to check _____
58.	subsoil	beneath the soil
	subway	an underground way
	subjacent	lying _____

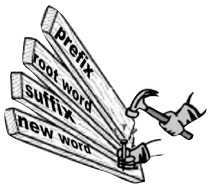
59. Write the **Life Principle:** *"*_____*."*



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

Date: _____ Grade: _____



Word Building

ACTIVITIES
Lesson 13:
Word Emphasis

Listen to the Whisper

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
True or False: Write the correct answers.

1. _____ The executive was driving a new car fast, but he was watching for children.
2. _____ Just as he slowed down, a child jumped out at the car.
3. _____ The executive could not find the child who threw the brick.
4. _____ The child was very sorry but had a good reason to get the driver's attention.
5. _____ The executive's anger turned to sorrow and pity.
6. _____ After helping the boy, the executive made plans to get his car repaired.
7. _____ The moral of the story is to take time to listen to life's little whispers.

WORD POWER!
Matching: Choose the VOCABULARY word to complete each sentence.

8. Sam was _____ and unable to run the relay race.
9. She was _____ when the pine cone fell on her head.
10. The recipient of the special gift was _____.
11. The man wiped his face with his _____.
12. The _____ sped down the street.
13. The _____ was hard at work in his office.

(a) ***executive***
(b) ***Jaguar***
(c) ***stunned***
(d) ***moved beyond words***
(e) ***disabled***
(f) ***handkerchief***



CONTRACTIONS
Fill in the blank: Write the correct answers.

14. A _____ is a shortened version of one or more words.
15. A(n) _____ is added to show where letters are missing.

Make contractions from the following words.

16. could not _____
17. was not _____
18. they are _____
19. it is _____
20. he would _____
21. they have _____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

***Make contractions** continued*

22. I am _____
23. is not _____
24. you would _____
25. she will _____
26. has not _____
27. will not _____
28. she is _____
29. would have _____
30. he has _____
31. let us _____

Write the words that form the underlined contractions.

32. If you think you're beaten; you are. _____
33. If you think you dare not; you don't. _____
34. If you'd like to win, _____
35. but think you can't _____
36. It's almost a cinch _____
37. you won't _____
38. If you think you'll lose _____
39. You've got to think high to rise _____

Fill in the blank: Choose contractions from the Word Bank.

WORD BANK				
she's	hasn't	you'll	they've	shouldn't

40. _____ each had a snack.
41. _____ in the kitchen.
42. He _____ called yet.
43. It _____ be a problem.
44. If you think _____ lose, you likely will.

On the lines, correct the contractions.

45. should'nt _____
46. dosn't _____
47. she'ld _____
48. cann't _____
49. havn't _____
50. they'ld _____

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Correct the contractions *continued*

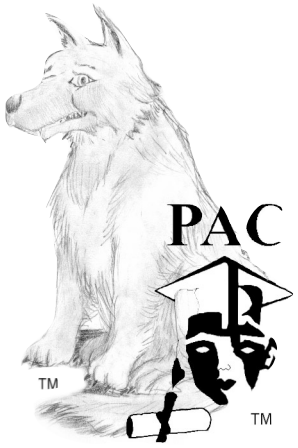
51. the'yre _____
52. is'nt _____
53. youw'll _____
54. has'nt _____

Fill in the blank: Complete each sentence with either "its" or "it's."

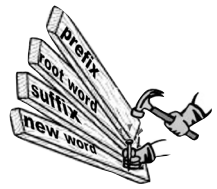
55. _____ over there where I placed it earlier.
56. The dog chased _____ ball.
57. _____ a good idea.
58. _____ over there.
59. The monkey played in _____ cage.
60. We could not use the bike because _____ broken.
61. We tried to pump up _____ tire.
62. My shirt is missing _____ button.
63. Exercise is healthy. _____ important for your well being.
64. Write the **Life Principle:** *"*_____ _____."



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

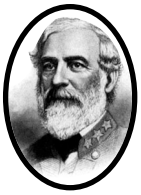


Word Building

ACTIVITIES
Lesson 14:
Word Emphasis

Robert E. Lee and the Wounded Soldier

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Place an "X" next to each correct answer.

1. _____ (a) The wounded soldier was a Confederate.
   _____ (b) The wounded soldier was a Union soldier.
2. _____ (a) General Lee had just won a great victory.
   _____ (b) General Lee was retreating in defeat.
3. _____ (a) The wounded soldier made a kind comment about the South.
   _____ (b) The wounded soldier thought Lee would kill him.
4. _____ (a) Lee looked at the soldier with anger.
   _____ (b) Lee showed compassion to the soldier.
5. _____ (a) Lee's response to the wounded soldier had a great impact on the soldier.
   _____ (b) The soldier was glad he had been rude to General Lee.

WORD POWER!
Matching: Choose the VOCABULARY word for each definition.

6. _____ commander of the Southern forces in the United States Civil War
7. _____ a person who fought for the South in the Civil War
8. _____ war between the Northern and Southern states, 1861-65
9. _____ the Northern side in the Civil War
10. _____ a town where a deciding battle was fought
11. _____ referring to the Southern government during the Civil War
12. _____ a site in the Battle of Gettysburg

(a) ***Gettysburg***
(b) ***Civil War***
(c) ***Union***
(d) ***Confederate***
(e) ***Cemetery Ridge***
(f) ***Robert E. Lee***
(g) ***Rebel***

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

BORROWED WORDS

Fill in the blank: Explain the origin of each word.



13. addict: _____
_____
_____
_____

14. appendix: _____
_____
_____
_____

15. ballot: _____
_____
_____
_____

16. coward: _____
_____
_____
_____
_____
_____

17. escape: _____
_____
_____
_____

18. jeans: _____
_____
_____
_____
_____
_____

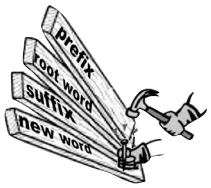
19. Write the **Life Principle:** *"*_____
_____
_____*."*



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Name: _____

Date: _____ Grade: _____



Word Building

An Allegory of an Eagle

ACTIVITIES
Lesson 15:
Word Emphasis

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Fill in the blank: Write the correct answers.

1. What interested the adult eagle in the chicken yard? _____
2. Why did the young eagle think he was a chicken? _____
   _____
3. The chickens claimed that the eagle would hurt the eaglet by telling him he could fly. How, according to the chickens, would the eaglet be hurt? _____
   _____
4. What did the adult eagle say to convince the eaglet he was not a chicken? _____
   _____.
5. The moral of this story could be to look around and see if you are capable of being more than you have been led to believe all of your life. _____
   (a) True or (b) False

WORD POWER!
Fill in the blank: Choose a VOCABULARY word to complete each sentence.

WORD BANK			
gestured	***regal***	***lamented***	***double take***
admonitions	***clamor***	***fondly***	***forlornly***

6. We had to raise our voices to hear above the _____ in the crowded room.
7. Her father talked at length, giving many _____ about how to behave.
8. Sam looked _____ at the bicycle he could not afford.
9. Todd _____ his decision not to help his classmates.
10. The prize-winning horse stood with its head held high, looking _____.
11. The mother smiled as she looked _____ at her baby.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



MORE BORROWED WORDS

Fill in the blank: On the first line, write the origin of the word. On the second line, write the meaning of the word. Use your dictionary if necessary.

12. Salsa: _____; _____
13. Gorilla: _____; _____
14. Opera: _____; _____
15. Courage: _____; _____
16. Karaoke: _____; _____
17. Kangaroo: _____; _____
18. Agile: _____; _____
19. Yogurt: _____; _____

Write sentences using two of the words in the Word Bank in each sentence. You may NOT use the same sentences as provided as examples in the text. Use each word only once.

WORD BANK

salsa	gorilla	opera	courage
kangaroo	agile	yogurt	karaoke

20. _____
_____
21. _____
_____
22. _____
_____
23. _____
_____

Matching: Choose the best word to complete each sentence. In the parentheses, write the origin of the word. You may need to refer to the text to find the origins.

24. A fierce _____ (_____) ensued over the eaglet.
25. The chickens considered the adult eagle as an _____ (_____).
26. The _____ (_____) in the mountains is beautiful.
27. A _____ (_____) lives over the next hill.
28. The eaglet got the courage to _____ (_____).

(a) enemy
(b) physician
(c) battle
(d) change
(e) landscape

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

In the parentheses, write the origin of each word. On the line, write a complete sentence for each borrowed word.

29. vanilla (_____); _____
_____

30. prayer (_____); _____
_____

31. umbrella (_____); _____
_____

32. comedy (_____); _____
_____

Fill in the blank: Choose a word from the Word Bank that best completes each sentence. In the parentheses, write the origin of each word. You may need to refer to the text to find the origins.

WORD BANK				
poodle	smorgasbord	broccoli	tea	pajamas

33. Please bring us some _____ (_____) to drink.

34. The _____ (_____) barked all night.

35. We chose a _____ (_____) for dinner.

36. Put on your _____ (_____) for bed.

37. My favorite vegetable is _____ (_____).

Fill in the blank: Choose a word from the Word Bank that best completes each sentence. In the parentheses, write the origin of each word. You may need to refer to the text to find the origins.

WORD BANK				
piano	cruise	bagel	soldier	sombrero

38. The _____ (_____) came home from training.

39. Do you play the _____ (_____)?

40. The ship set sail on a three day _____ (_____).

41. A _____ (_____) is quite useful in the Sun.

42. I ate a _____ (_____) for breakfast.

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Fill in the blank: Choose a word from the Word Bank that best completes each sentence. In the parentheses, write the origin of each word. You may need to refer to the text to find the origins.

WORD BANK

pizza reef mosquito literature shampoo banana

43. The coral _____ (_____) had many beautiful fish.

44. Reading quality _____ (_____) from other parts of the world is enlightening.

45. One of our most popular foods is _____ (_____).

46. A _____ (_____) is a sweet fruit.

47. _____ (_____) your hair.

48. A _____ (_____) is a very annoying insect.

Multiple Choice: Choose the word that best completes the sentence.

49. A _____ is a tasty dessert. (Dutch)
(a) coleslaw (b) cookie

50. I will have one _____ for dinner. (Spanish)
(a) pretzel (b) taco

51. We saw the black and white fur of a _____, and we ran. (American Indian)
(a) skunk (b) chipmunk

52. _____ work in a church. (French)
(a) Clergy (b) Attorney

53. _____ is made from tomatoes. (Chinese)
(a) Chop suey (b) Ketchup

54. _____ are made of dough. (German)
(a) Pretzels (b) Hamburger

55. A pot of water _____(s) at 100 degrees. (French)
(a) fry (b) boil

56. He ate _____ for lunch. (Japanese)
(a) judo (b) sushi

57. A _____ is fun to hear. (Pacific Islands)
(a) ukulele (b) boondocks

58. Beneath your skin is your _____. (Greek)
(a) history (b) skeleton

59. A _____ is popular at the zoo. (African)
(a) zebra (b) jazz

©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.

Matching: Choose the origin for each word.

60. _____ burrito
61. _____ caravan
62. _____ macaroni
63. _____ moccasin
64. _____ dim sum

(a) Arabic
(b) Italian
(c) American Indian
(d) Spanish
(e) Chinese

Matching: Choose the definition for each word. Use your dictionary if necessary.

65. _____ yacht (Dutch)
66. _____ U-Boat (German)
67. _____ RSVP (French)
68. _____ anatomy (Latin)
69. _____ patio (Spanish)
70. _____ canoe (American Indian)
71. _____ kow tow (Chinese)
72. _____ banjo (African)
73. _____ faux pas (French)

(a) outside area next to a house
(b) respond, please
(c) stringed instrument
(d) submarine
(e) study of parts of the body
(f) blunder or mistake
(g) large luxury boat
(h) narrow boat used with oars
(i) to give in to another's demands or wishes

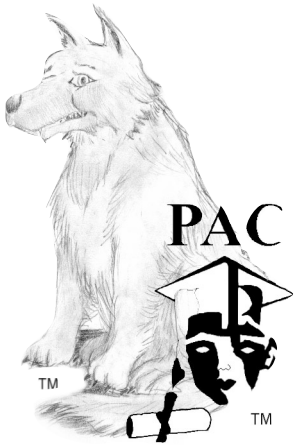
74. Write the **Life Principle:** *"*_____
_____
_____
_____*."*



Note: Ask your teacher for the quiz over lessons 11-15 before proceeding to the next section. Reminder: If you score 85% or higher on the three section quizzes, you may be exempt from the chapter test!



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.



©Copyright 2005, Paradigm Accelerated Curriculum DUPLICATION BY WRITTEN PERMISSION ONLY.